

	Indicator	Obs	Evidence
Comprehensive Literacy Subdomains	The teacher intentionally designs instruction in which:		
	All students engage in structured student-to-student dialogue to build and/or deepen content knowledge.		
	All students engage in deepening their understanding of vocabulary in the context of learning content.		
	All students use writing as a learning process.		
	All students read text that is <input type="checkbox"/> grade-level <input type="checkbox"/> varied <input type="checkbox"/> relevant		
	All students interact with text to increase their reading comprehension <input type="checkbox"/> before <input type="checkbox"/> during <input type="checkbox"/> after		
	Literacy subdomains are strategically paired to enhance learning.		
Conditions for Success	The teacher intentionally designs instruction in which:		
	All students have equitable access to learning (classroom discussions, activities, resources, and support).		
	Scaffolding supports students in using strategies effectively.		
	Open-ended, higher cognitive level questions engage students in learning content.		
	Questioning practices allow for <input type="checkbox"/> constructive responses <input type="checkbox"/> think time <input type="checkbox"/> equitable opportunity		
	Success criteria are provided and referenced.		
	Formative and constructive feedback is provided by the teacher and/or students.		
	All students have opportunities to revise their work/thinking throughout the learning process..		

		Indicator	Obs	Evidence
Thinking & Learning Practices	The teacher intentionally designs instruction in which:			
	Thinking & Learning Practices are <input type="checkbox"/> explicitly taught <input type="checkbox"/> reviewed <input type="checkbox"/> modeled <input type="checkbox"/> expected <input type="checkbox"/> reflected upon			
	Students Build Community. <input type="checkbox"/> Presume Positivity <input type="checkbox"/> Pause <input type="checkbox"/> Actively Listen <input type="checkbox"/> Take Notice			
	Students Contribute Knowledge. <input type="checkbox"/> Provide Evidence <input type="checkbox"/> Pose Questions <input type="checkbox"/> Clarify Understanding <input type="checkbox"/> Share Ideas			
	Students Think Critically. <input type="checkbox"/> Identify Patterns <input type="checkbox"/> Synthesize Ideas <input type="checkbox"/> Construct Counterclaims <input type="checkbox"/> Make Inferences			
Additional Comments/Questions				