

	Indicator	D	A	Evidence
Comprehensive Literacy Subdomains	The teacher intentionally designs instruction in which:			
	All students engage in structured student-to-student dialogue to build and/or deepen content knowledge.			
	All students engage in deepening their understanding of vocabulary in the context of learning content.			
	All students use writing as a learning process .			
	All students read text that is <input type="checkbox"/> grade-level <input type="checkbox"/> varied <input type="checkbox"/> relevant			
	All students interact with text to increase their reading comprehension <input type="checkbox"/> before <input type="checkbox"/> during <input type="checkbox"/> after			
	Literacy subdomains are strategically paired to enhance learning.			
Conditions for Success	The teacher intentionally designs instruction in which:			
	All students have equitable access to learning (classroom discussions, activities, resources, and support).			
	Scaffolding supports students in using strategies effectively.			
	Open-ended, higher cognitive level questions engage students in learning content.			
	Questioning practices allow for <input type="checkbox"/> constructive responses <input type="checkbox"/> think time <input type="checkbox"/> equitable opportunity			
	Success criteria are provided and referenced.			
	Formative and constructive feedback is provided by the teacher and/or students.			
	All students have opportunities to revise their work/thinking throughout the learning process.			
Thinking & Learning Practices	The teacher intentionally designs instruction in which:			
	Thinking & Learning Practices are <input type="checkbox"/> explicitly taught <input type="checkbox"/> reviewed <input type="checkbox"/> modeled <input type="checkbox"/> reflected upon <input type="checkbox"/> expected			
	Students Build Community . <input type="checkbox"/> Presume Positivity <input type="checkbox"/> Pause <input type="checkbox"/> Actively Listen <input type="checkbox"/> Take Notice			
	Students Contribute Knowledge . <input type="checkbox"/> Provide Evidence <input type="checkbox"/> Pose Questions <input type="checkbox"/> Clarify Understanding <input type="checkbox"/> Share Ideas			
	Students Think Critically . <input type="checkbox"/> Identify Patterns <input type="checkbox"/> Synthesize Ideas <input type="checkbox"/> Construct Counterclaims <input type="checkbox"/> Make Inferences			

D = Developing | A = Accomplished