

- Students will correctly use ___ (# of words) from their personal and/or class-sized Alphablocks organizer to complete a teacher-created Admit or Exit Slip sentence starter or question.
- Students will become experts on a word or group of words from their personal and/or class-sized Alphablocks organizer and share their knowledge with peers using the Circle the Sage strategy.
- Students will use the Concept Mapping strategy, specifically a Venn Diagram to compare and contrast two words, to deepen their understanding of the academic vocabulary captured on their personal and/or class-sized Alphablocks organizer.
- Students will use Frayer Model organizer to deepen their understanding of at least one of the words from the academic vocabulary captured on their personal and/or class-sized Alphablocks organizer.
- Students will identify synonyms and/or antonyms for a word on their personal and/or class-sized Alphablocks organizer and engage in the Give One-Get One strategy to share their thinking and receive a peer's thinking, adding new thinking to their Alphablocks organizer.
- Students will use the KWL strategy to deepen their understanding of a word from their personal and/or class-sized Alphablocks organizer. Individually or in small-groups, students organize what they Know, Want to Know, and Learned as a result of exploring a word's meaning.
- Students will self-select a word and/or phrase from their personal and/or class-sized Alphablocks organizer to write an original metaphor in response to a teacher's prompt.
- Students will correctly use ___ (# of words) from their personal and/or class-sized Alphablocks organizer to complete a Silent Conversation response(s) to a teacher-created prompt.