ALM Classroom Walk-through Tool

adolescent literacy model

Element of Literacy	Developing	Accomplished	Evidence
Lesson Implementation & Teacher Behavior			
The lesson includes opportunities for structured student-to-student dialogue.			
The lesson includes opportunities for students to develop/deepen vocabulary understanding.			
The lesson includes opportunities for students to use writing as a learning process.			
The lesson includes opportunities for students to read challenging content text.			
The lesson includes opportunities for students to read relevant content text.			
The lesson includes opportunities for students to read varied content text.			
The teacher provides sufficient scaffolding to support students in using strategies effectively.			
The teacher uses higher level questioning to engage students in rich dialogue about content.			
The teacher responds to ongoing evidence of learning and process needs by adjusting the instructional approach.			
The teacher holds high expectations for all students.			
The teacher offers constructive and respectful feedback about learning.			
Student Learning & Activity			
The students are actively engaged in the literacy strategies being used.			
The students interact with one another during dialogue in content discussions effectively.			
The students actively engage in reading of text to support comprehension of information.			
The students ask informed questions about content.			
The students actively respond to questions and directions at high levels.			
Physical Space & Resources			
The space allows for students to work both individually and in small groups.			
The space includes current displays of student work for instructional purposes.			
The space is a print-rich environment focused on timely content.			
Resources in the room are readily available for student use.			